

Professional Development Resources

- ✧ **Big Lessons from Small Writers**
143580 DVD
T 120 min 2005 Heinemann
This DVD conveys the inner workings of writing workshops in a variety of elementary classrooms. This program is supported and enhanced by an optional voice over coaching commentary from Lucy Calkins that explains the teaching moves and strategies. (371)
Teaching; Writing; Education
- ✧ **Breaking Through Barriers to Achievement**
143538 DVD
T 98 min 2005 ASCD
This program will help you nurture students' natural resiliency and help your learning community respond effectively with a positive program. Program 1 - Understanding the Role of Resiliency; Program 2 - Building Resiliency in the Classroom; Program 3 - Sustaining Resiliency in Students. (370)
Learning; Teaching; Education
- ✧ **Classroom Management**
143548 DVD
T 50 min 2005 Heinemann
Primary Literacy Video Collection Series - Part one, Managing the Day, demonstrates how one first-grade teacher has successfully set up her classroom. You'll see how good organization enables her to flow whole-group, small-group, and independent student work times; fit in individual assessment; introduce meaningful minilessons; create and use activity centers; make literacy connections between science and social studies; involve children in language and word study; support shared writing, independent writing, interactive writing, and conferring; and include guided reading sessions and independent reading. The second part, *Planning for Effective Teaching*, reveals how to organize materials and manage your time. Now alone, the same teacher gives a behind-the-scenes look at the various literacy centers and the details of creating a learning environment. (370)
Teaching; Learning; Education; Classroom Management
- ✧ **Classroom Management That Works**
143536 DVD
T 2004 ASCD
This program makes it more cost-effective to conduct in-depth teacher workshops on the research-based classroom management strategies that are more apt to lead to higher student achievement. Program 1 - Sharing Rules and Procedures; Program 2 - Developing Relationships; Program 3 - Fostering Student Self-Management. (370)
Teaching; Learning; Education; Classroom Management
- ✧ **Closing the Achievement Gap**
143391 DVD
A 60 min 2004 PBS Video
This is the story of Amistad Academy, a charter school founded in 1999 by a group of Yale Law School students who enlisted the help of local business and community leaders. Amistad serves about 250 student, 97% of whom are black and Latino kids in grades five through eight. Eighty-four percent of the children qualify for the federal free lunch program. These students represent a population that is traditionally underserved by the district public school system; they enter Amistad in the fifth grade, on average, more than two years below grade level. But by the time they leave Amistad in the eighth grade, most of these urban kids are doing as well or better than their white suburban counterparts. (370)
Education; Teaching; Learning
- ✧ **Collaborative Conferences**
143674 DVD
T 12 min 2007 Stenhouse Publishers
During collaborative conferences, teachers observe a lesson or conference and provide explicit feedback on the teaching and learning interaction. Collaborative conferences use a team approach (with two or more teachers) to support student learning. During the pre-conference, the student's teacher identifies the instructional goal and asks the observing teachers to notice specific writing behaviors. After the lesson, the teachers engage in purposeful dialogue that aligns with the observation focus. Collaborative conferences allow teachers to pool their knowledge and engage in focused dialogues for improving their students' writing. (370)
Writing; Education; Teaching
- ✧ **The Common Sense of Differentiation**
143539 DVD
T 135 min 2005 ASCD
This program takes teachers inside elementary, middle, and high school classes to show how a differentiated approach helps teachers identify the diverse learning needs of their students, understand learner needs that impact students' achievement of learning goals, adapt instructional plans to maximize success for each learner, and create classroom routines that support differentiation. Program 1 - Discovering Learner Needs; Program 2 - Techniques for Adjusting Instruction; Program 3 - Classroom Routines. (370)
Learning; Teaching; Education
- ✧ **Curriculum Mapping: Charting the Course for Content**
142797 VH
T 60 min 1999 ASCD
This video series introduces your school to a better way to plan and deliver curriculum in grades K-12. The videos take you to actual schools where you see how teachers create curriculum maps and use them to track what students studied last year, what they're working on this year, and what they are likely to encounter next year. This program describes a seven-phase process for developing curriculum maps and offers examples of maps, detailed explanations for how to get started in mapping, and workshop outlines for teachers who want to learn the mapping process. Includes two videotapes, a facilitator's guide and the book, *Mapping the Big Picture*. (370)
Education; Teaching
- ✧ **The Daily 5 Alive!**
143672 DVD
T 85 min 2007 Stenhouse Publishers
The Daily 5 is a structured set of tasks designed to help students learn to work independently as readers and writers so that teachers can be freed up for one-on-one and small-group reading and writing instruction during literacy workshops. Each day, students move systematically through a series of five tasks (read to self, read to someone, work on writing, listen to reading, and word work), which research shows increase literacy achievement. The Daily 5 is a comprehensive program that seamlessly integrates the teaching of skills and behaviors that foster literacy. (371370)
Reading; Education; Writing; Teaching
- ✧ **Dealing with Teachers Who Are Resistant to Change and Reluctant to Improve**
143726 DVD
T 78 min 2004 School Improvement Network
This includes two programs presented by Todd Whitaker. Program 1 - *Understanding the Dynamics of Different Types of Teachers*. Program 2 - *Effective Ways to Solve Little Problems*. (370)
Education; Teaching
- Developing Lifelong**
For descriptions see individual titles:
Teaching Strategies That Promote Interpersonal And Cooperative Learning [133722]

Professional Development Resources

- * **The Effective Teacher, Part 01**
 134576 DVD
 T 32 min 1995 Wong Publications
Harry Wong Video Series - This program discusses what an effective teacher is, how to be a happy first-year teacher, the need to use research-based practices and the need to succeed on the first day of school. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education
- * **Effective Teacher, The: Cooperative Learning And Culture, Part 05**
 134580 VH, DVD
 T 47 min 1995 Wong Publications
Harry Wong Video Series - This program discusses how to get your students to work cooperatively and how to prepare your students for tomorrow's world. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education
- * **Effective Teacher, The: Discipline And Procedures, Part 03**
 134578 VH, DVD
 T 36 min 1995 Wong Publications
Harry Wong Video Series - This program discusses how to have a wellmanaged classroom, how to post assignments and when and how to take roll. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education; Discipline
- * **Effective Teacher, The: Lesson Mastery, Part 06**
 134581 VH, DVD
 T 33 min 1995 Wong Publications
Harry Wong Video Series - This program discusses how to get your students to do their assignments, how to get your students to pass their tests and how to increase student learning and achievement. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education
- * **Effective Teacher, The: Positive Expectations, Part 08**
 134583 VH
 T 20 min 1995 Wong Publications
Harry Wong Video Series - This program discusses how to increase positive student behavior. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education
- * **Effective Teacher, The: Procedures And Routines, Part 04**
 134579 VH, DVD
 T 55 min 1995 Wong Publications
Harry Wong Video Series - This program discusses how to have students follow classroom procedures and how procedures differ from discipline. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education
- * **Effective Teacher, The: The First Days Of School, Part 02**
 134577 VH, DVD
 T 36 min 1995 Wong Publications
Harry Wong Video Series - This program discusses how to help students succeed, how to dress for success and how to invite students to succeed. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education
- * **Effective Teacher, The: The Professional Educator, Part 07**
 134582 VH, DVD
 T 41 min 1995 Wong Publications
Harry Wong Video Series - This program discusses how to achieve happiness and success as a teacher and how to become a professional educator. NOTE: The book, "The First Days of School," is available from the Media Center professional book collection. (370000)
 Teaching; Education
- * **Excellence In Teaching: Assigning Effective Homework**
 135321 VH
 T 29 min 1999 Teacher's Video Co
 Homework is intended to reinforce the learning. Educators want more and students want less. This program explains and provides suggestions as to the ideal amount and what are the most effective formats. (371100)
 Teaching; Education
- * **Excellence In Teaching: Cooperative Learning**
 135318 VH
 T 41 min 1999 Teacher's Video Co
 Experts praise cooperative learning as an effective method that empowers students. In this program, learn how to use it in the classroom and how to overcome students' resistance to group work. (371100)
 Teaching; Education
- * **Excellence In Teaching: Creative Teaching Methods**
 135317 VH
 T 28 min 1999 Teacher's Video Co
 In this program, discover innovative ways to make learning come alive for students. Explore how to enrich units with games, role playing, projects, debates, and many more activities. Retention improves when students are involved. (371100)
 Teaching; Education
- * **Excellence In Teaching: Keeping Control Of The Class**
 135323 VH
 T 28 min 1999 Teacher's Video Co
 Classroom control is a prerequisite for learning. Experts offer tips for minimizing social talking, keeping students attention, and maintaining a productive environment. (371100)
 Teaching; Education
- * **Excellence In Teaching: Lesson Planning**
 135319 VH
 T 34 min 1999 Teacher's Video Co
 Successful lesson planning is a combination of scheduling, conceptual organization, and practical implementation. Review strategies for creating perfect plans to facilitate outcome-based learning and reach teaching objectives. (371100)
 Teaching; Education
- * **Excellence In Teaching: The Beauty Of Teaching**
 135326 VH
 T 27 min 1999 Teacher's Video Co
 This program highlights all the reasons the field of education is so important and fulfilling. (371100)
 Teaching; Education
- * **Fairview Learning Package**
 143441 VH
 T 300 min 2001 Fairview Learning Corporation
 Contents: Adapted Dolch teacher cards–Adapted Dolch student cards–Adapted Dolch teacher workbook–Adapted Dolch student workbook–Adapted Dolch tape 1 and tape 2–Bridge List teacher cards–Bridge List student workbook–Bridge List tape 1 and tape 2–Student Progress folder–deaf–Language Experience Stories folder–American Sign Language (ASL) Stories folder–Classroom Centers wall chart (full chart, laminated)–Communication Continuum wall chart (full color, laminated). (371.91)
 Education; Sign Language; Teaching

Professional Development Resources

* Fluency Rubric

143676 DVD
T 12 min 2007 Stenhouse Publishers

It may be a little tricky explaining what fluency is to a group of third graders, but they can recognize it when they hear it. Working with teacher Lisa Gregory's students in their Houston, Texas, classroom, Debbie introduces the concept of fluency and gives them a rubric so they can self-assess and score their fluency on a four-step scale. To help students become conscious of what fluent and not-so-fluent readers sound like, Debbie reads passages, modeling the four levels of fluency contained in the rubric. (370)

Reading; Writing; Education;
Teaching

* Getting Results From Cooperative Learning

143537 DVD
T 105 min 2005 ASCD

Use these programs and accompanying workshop outlines to convey to staff members how cooperative learning helps schools fulfill content requirements and address achievement gaps in student learning. Interviews with teachers and administrators explain the benefits of cooperative learning. Classroom scenes show that cooperative learning emphasizes high levels of academic achievement and reinforces the ability of students to retain academic content. Program 1 - A Foundation; Program 2 - Implementing Conditions; Program 3 - Assessing Conditions. (370)

Learning; Teaching; Education

* Good-Fit Books

143675 DVD
T 15 min 2007 Stenhouse Publishers

The ability to select just-right books is a key element in developing confident, successful, independent readers. Gail starts this mini-lesson with Joan's K-2 multiage students by modeling how she picks a pair of shoes that are a good fit for her. Having engaged the class, the sisters show how to use a similar five-step process to select appropriate books for a Daily Five book box: look at the book, consider the purpose and decide, am I interested in it? Do I comprehend it? Do I know most of the words? They show examples of successful and unsuccessful matches to clarify the children's understanding. (370)

Reading; Writing; Education;
Teaching

* Guided Reading

143549 DVD
T 90 min 2005 Heinemann

Primary Literacy Video Collection Series - Essential Elements, the first program, lets you watch guided reading lessons as they unfold. Observe how teachers introduce a text, support children as they read orally and silently, discuss text meaning, use "teaching points" to reinforce effective reading strategies, revisit the text to extend meaning, and conduct word work as needed. In the second program, *The Skillful Teacher*, Fountas, Pinnell, and the teachers examine how to plan and organize for guided reading lessons. They discuss how to meet the needs of individual readers in their groups and teach for effective reading strategies. Discover how to group children, select books, plan the book introduction, and support children in word solving, comprehending strategies, and reading with fluency. (370)

Reading; Reading Instruction;
Teaching; Learning; Education

* Harry Wong Video Series

For descriptions see individual titles:

The Effective Teacher, Part 01 [134576]
Effective Teacher, The: Cooperative Learning And Culture, Part 05 [134580]
Effective Teacher, The: Discipline And Procedures, Part 03 [134578]
Effective Teacher, The: Lesson Mastery, Part 06 [134581]
Effective Teacher, The: Positive Expectations, Part 08 [134583]
Effective Teacher, The: Procedures And Routines, Part 04 [134579]
Effective Teacher, The: The First Days Of School, Part 02 [134577]
Effective Teacher, The: The Professional Educator, Part 07 [134582]

* Helping New Teachers

143523 DVD
T 115 min 2006 ASCD

The How To Collection Series - A collection of seven best-selling video programs of practical advice and examples for new teachers. How To—Start the School Year Right; How To—Create an Effective Learning Environment; How To—Informally Assess Student Learning; How To—Design Classroom Management to Enhance Learning; How To—Improve Your Questioning Techniques; How To—Organize Student Learning Groups; How To—Turn "Wrong" Answers into Learning. (370)

Teaching; Learning; Education

How Difficult Can This Be? A Learning Disabilities Workshop

132166 VH
T 70 min 1989 Eagle Hill School

This program allows viewers to experience learning disabilities firsthand. Richard Lavoie of the Eagle Hill School for Children with Learning Disabilities presents a series of striking simulations designed to emulate the daily experience of children with learning disabilities. (371000)

Teaching; Special Education;
Learning; Education

* How to Assist Freshmen in the Transition to High School

143529 VH
T 15 min 2002 ASCD

The How To Collection Series - This program focuses on how to help 9th grade students adjust to the high school environment and academic expectations. (370)

Teaching; Learning; Education

* The How To Collection

For descriptions see individual titles:

Helping New Teachers [143523]
How to Assist Freshmen in the Transition to High School [143529]
How To Conduct Effective High School Walkthroughs [143520]
How To Engage Students in Critical Thinking [143532]
How To Improve Content Understanding Using Reading Strategies [143521]
How To Informally Assess Student Learning [143527]
How To Involve All Parents in Your Diverse Community [143522]
How To Organize Student Learning Groups [143525]
How To Prepare Secondary Students for High-Stakes Tests [143531]
How To Prepare Students for Standardized Tests [143533]
How To Promote Positive Behavior Schoolwide [143530]
How To Use Teaching & Learning Labs for Professional Development [143526]
Instruction That Promotes Learning [143524]

* How To Conduct Effective High School Walkthroughs

143520 DVD
T 15 min 2006 ASCD

The How To Collection Series - This program demonstrates the best ways to use brief walkthroughs to help high school teachers improve student achievement. Experts on subject area teaching, school leadership, and professional development describe how non-evaluative classroom visits can help identify problems and determine practical adjustments in instruction. (370)

Education; Teaching; Learning

Professional Development Resources

- ✧ **How to Develop a Professional Learning Community: Passion and Persistence**
143322 VH
A 7 min 2002 NES
This video will motivate administrators, teachers and staff members as they seek to create their own professional learning communities. It combines the key components of professional learning communities with powerful music, quotes, and lighthearted humor to produce an excellent reinforcement or introduction to the framework. (370.1)
Education; Learning; Teaching
- ✧ **How To Engage Students in Critical Thinking**
143532 VH
T 15 min 2000 ASCD
The How To Collection Series - This program provides ideas on how to create a classroom environment that cultivates critical thinking. (370)
Teaching; Learning; Education
- ✧ **How to Handle Severe Behavior Problems, Part 1-2**
140973 VH
T 77 min 1988 Lee Canter
This program speaks to teachers about how to handle severe behavior problems. The first part of the video teaches staff why students misbehave and to recognize the underlying motivations for a student's misbehavior. The second part of the video shows teachers how to solve the problem behavior. (150)
Teaching; Discipline
- ✧ **How To Improve Content Understanding Using Reading Strategies**
143521 DVD
T 15 min 2006 ASCD
The How To Collection Series - This program shows how high school biology teachers using several reading strategies—including foldables, quickwrite, vocabulary bingo, booklets, and prewriting—to bolster their students' reading skills while conveying essential biology and science content. (370)
Reading; Learning; Teaching; Education
- ✧ **How to Improve Student Achievement**
143051 CD
A 155 min 2003 Harry K. Wong
Harry K. Wong invites you to "steal" from him the secrets of effective teaching for all grade levels. Learn how effective teachers establish procedures during the first minutes, the first hour, the very first days of school; run classrooms in which students are working a productive; reduce discipline problems; create a culture of learning; turn existing research into effective practices; raise expectations and help students meet
- standards; write lesson objectives and design effective lessons; communicate expectations to students and to their parents; use bellwork for a productive start to every class, every day; write meaningful assignments; grade student work; use Support Groups and Support Buddies for cooperative learning; avoid the 5 wrong reasons to write a test; deal with at risk students; put students in absolute control of their own learning; and use Internet sites for their own professional development. (371.1)
Teaching; Learning; Education
- ✧ **How To Informally Assess Student Learning**
143527 VH
T 15 min 2005 ASCD
The How To Collection Series - This program explores assessment techniques that K-12 teachers can use during class to determine where students are in their learning—a critical element for knowing who's ready to move on and who needs additional help. Several elementary school teachers demonstrate informal assessment techniques and reflect on how those techniques provide guidance in determining students' needs and appropriate adjustments to the next steps in instruction. (370)
Learning; Teaching; Education
- ✧ **How To Involve All Parents in Your Diverse Community**
143522 DVD
T 15 min 2006 ASCD
The How To Collection Series - Rapidly changing demographics can make parents feel uncomfortable about getting involved in your school community, and the lack of parental involvement can lead to learning obstacles for your students. This program explores a culturally diverse elementary school where educators can provide a welcoming environment for all parents and families. (370)
Education; Learning; Teaching
- ✧ **How To Organize Student Learning Groups**
143525 VH
T 15 min 2000 ASCD
The How To Collection Series - This program examines different types of grouping strategies. Classroom teachers provide real examples of how to use Mastery groups to help students learn new information, how to use Cooperative Learning groups to build teamwork, and how to use Problem-Solving groups to involve students in their own learning. (370)
Education; Teaching; Learning
- ✧ **How To Prepare Secondary Students for High-Stakes Tests**
143531 VH
T 15 min 2001 ASCD
The How To Collection Series - This program shows how teachers are helping high school students to prepare for high-stakes tests. (370)
Learning; Teaching; Education
- ✧ **How To Prepare Students for Standardized Tests**
143533 VH
T 15 min 2001 ASCD
The How To Collection Series - This program explores several steps teachers can take to help students prepare for standardized tests. (370)
Teaching; Learning; Education
- ✧ **How To Promote Positive Behavior Schoolwide**
143530 VH
T 15 min 2004 ASCD
The How To Collection Series - This program examines how a school can support positive student behavior by promoting consistent values and expectations, enabling students to take responsibility for the welfare of their school, coaching for success, and enforcing consequences for misbehavior. (370)
Learning; Teaching; Education
- ✧ **How To Use Teaching & Learning Labs for Professional Development**
143526 VH
T 15 min 2003 ASCD
The How To Collection Series - This program in which acclaimed educator Steven Levy explains a new professional development tool that helps teachers reflect on and improve their teaching practice. A teaching and learning lab reveals the hidden thinking and intuitive moves that a teacher makes as he observes students' responses during a lesson. Working as a team, the presenting and observing teachers talk together during a lesson with students—thinking aloud, asking questions, and discussing decisions as the lesson proceeds. (370)
Teaching; Learning; Education
- ✧ **Instruction That Promotes Learning**
143524 DVD
T 110 min 2006 ASCD
The How To Collection Series - A collection of six best-selling video programs of practical advice and examples for teachers. How To—Scaffold Instruction for Student Success; How To—Engage Students in Critical Thinking; How To—Conduct Successful Socratic Seminars; How To—Spiral Questions to Provoke Student Thinking; How To—Use Graphic Organizers; How To—Coteach to Meet Diverse Student Needs. (370)

Professional Development Resources

Learning; Teaching; Education

- ✧ **Integrating Media into the Classroom: Practice and Case Studies**
143408 VH
T 30 min 2005 Cambridge
This program demonstrates some of the myriad ways in which media may be integrated into the classroom. It includes support for the use of media; how to choose, prepare, and incorporate media into lesson plans; as well as how to use media before, during, and after core lessons. A variety of case studies demonstrate effective media usage across a range of subjects. (027)
Libraries; Teaching

- ✧ **Integrating Media into the Classroom: Theory and Research**
143407 VH
T 28 min 2005 Cambridge
This program is intended to give teachers the background they need to begin thinking about ways in which media can enhance their lessons, provide a more learner-centered, constructivist approach, and motivate their students. This program covers the historical evolution and context for the use of media in the classroom, from the early 1900s to today. Furthermore, this program explores the research that supports the integration of media into the classroom, delivery modes and methods, benefits to students and teachers, and the future of media usage in the class environment. (027)
Libraries; Teaching

- Karen's Challenge: Classroom Discipline**
133163 VH
T 17 min 1994 Rowley & Hart
Mentoring The New Te Series - When the off-task and disruptive behavior of two boys disturbs a 3rd grade class, the new teacher discusses the problem with her mentor teacher. This role-play focuses on how to manage a classroom effectively, make professional referrals, and appear competent during stressful situations. (370000)
Teaching; Education

- ✧ **Know It All: Saying It Another Way**
135028 VH
IM 15 min 1997 GPN
In this program, viewers will rephrase information from a source into their own words. (371100)
Teaching; Library Instruction

- Learning Disabilities & Social Skills With R. Lavoie: Last One Picked..First One Picked On**
133222 VH
T 68 min 1994 PBS
Based on information from research, this program describes four types of social categories in the school setting and explains how a "hidden curriculum" determines acceptable social behavior among children and adolescents. Lavoie shares specific techniques teachers can use to foster and promote social development in children. (371000)
Teaching; Special Education; Learning; Education

- ✧ **Let's Talk About PLC: Collaboration**
143320 VH
A 41 min 2004 NES
In this second tape, viewers will learn the importance of embedding collaboration into the school culture and the first steps in creating a collaborative culture, how to use collaborative time effectively, the meaning of collective inquiry and how it is used in a PLC and the importance of building trust. (370.1)
Education; Learning; Teaching

- ✧ **Let's Talk About PLC: Leadership**
143321 VH
A 37 min 2004 NES
In this third tape, viewers will learn how leaders operate in a professional learning community and how to get started, how to help teachers develop a deeper understanding of the PLC model, the perceived barriers to creating a learning community and how to overcome them and how to build consensus and avoid the pitfalls associated with consensus decision-making. (370.1)
Education; Learning; Teaching

- ✧ **Let's Talk About PLC: Mission, Vision, Values, Goals**
143319 VH
A 32 min 2004 NES
In this first tape, viewers will learn the importance of focusing on student learning, how to make mission, vision, and values documents meaningful, the importance of passion and persistence and how to foster collective commitment. (370.1)
Education; Learning; Teaching

- Mentoring The New Te**
For descriptions see individual titles:
Karen's Challenge: Classroom Discipline [133163]

- ✧ **New Tools: An Emerging Technology Classroom**
135077 VH
T 28 min 1996 Pyramid
In a follow-up to an earlier segment, from *This Old Schoolhouse*, a team-taught classroom goes through the steps of goal-setting, planning and acquisition of new technology. (600000)
Technology; Teaching; Computer Literacy

- ✧ **New Tools: Applying Technology To Applied Learning**
135075 VH
T 28 min 1996 Pyramid
This program shows how teachers use technology to prepare K-12 students to be productive members of the 21st century workforce. Includes conversations on student presentations using technology, as well as linking with other schools on applied learning projects. (600000)
Technology; Teaching; Computer Literacy

- ✧ **New Tools: Classrooms In Transformation**
135083 VH
T 28 min 1996 Pyramid
This program examines how technology plays a critical role in transforming classrooms by rethinking traditional ways of teaching and learning and expanding opportunities for every student. Shows changing roles and relationships of students, impact on teachers and enhancement of classroom culture and structure. (600000)
Technology; Teaching; Computer Literacy

- ✧ **New Tools: Inside The Internet**
135070 VH
T 28 min 1996 Pyramid
This program focuses on how to use the internet as a learning tool. Shows how to use the World Wide Web in the classroom and discusses the different types of internet connections. (600000)
Technology; Teaching; Computer Literacy

- ✧ **New Tools: Linking Projects, Assessments And Standards**
135085 VH
T 28 min 1996 Pyramid
This program shows how to use technology to organize instructional activities and assessments. Learn how technology, rubrics and student projects add up to classroom achievement. (600000)
Technology; Teaching; Computer Literacy

Professional Development Resources

* **New Tools: Publishing On The Web**

135084 VH
T 28 min 1996 Pyramid
In this program, students will discover the value of publishing student work on the World Wide Web and how it provides meaningful learning experiences for students as they connect and interact with a global audience. (600000)
Technology; Teaching; Computer Literacy

* **New Tools: Technology And The Integrated Curriculum**

135081 VH
T 28 min 1996 Pyramid
This program focuses on programs that are successfully preparing students for the 21st century. Visit elementary school classes that are combining subjects around a central theme to create dynamic projects and learn how to maximize creativity with color printers. (600000)
Technology; Teaching; Computer Literacy

* **New Tools: Technology Supporting Math And Science**

135079 VH
T 28 min 1996 Pyramid
This program highlights the wide variety of math software available for students, shows how students can integrate into the classroom the real techniques of scientists and mathematicians and presents various internet sites that specialize in math and science. (600000)
Technology; Teaching; Computer Literacy

* **The Power of Professional Learning Communities at Work: Bringing the Big Ideas to Life**

144099 DVD
A 82 min 2007 NES
Explores how schools that focus on learning, collaboration, and results can radically improve student learning—even schools facing 21st-century challenges like mobile populations, increasing numbers of English language learners, and high poverty. Teachers and administrators from eight diverse PLC schools share their successful strategies and inspiring experiences in candid conversations and unscripted team meetings and classroom scenes. (370.1)
Education; Learning; Teaching

* **Practical Strategies for Differentiating Instruction Part I: Making the Most of Student Choice and Small Instructional Groups, Grades 3-6**

143877 DVD
T 44 min 2007 Bureau of Education & Research
Viewers learn how to establish four key classroom characteristics that facilitate differentiation of teaching and learning; develop meaningful choices for independent practice, lesson assignments and projects; maximize the benefits of small, flexible instructional groups to scaffold and extend student learning in reading and math; quickly and accurately assess students' skills and understandings and increase student achievement, time on task and positive attitude towards learning. (371)
Teaching; Education

* **Practical Strategies for Differentiating Instruction Part II: Tiering Assignments and Tapping the Power of Multiple Intelligences, Grades 3-6**

143878 DVD
T 58 min 2007 Bureau of Education & Research
Viewers learn how to design leveled questions, tasks and assignments that give all students access to essential learning objectives; incorporate tiered elements into independent centers and activities to increase student engagement and success; promote deeper understandings by focusing content area instruction on essential questions; harness the motivating power of students' multiple intelligences in efficient, effective ways and use classroom proven differentiation strategies to increase student achievement in grades 3-6. (371)
Teaching; Education

* **Primary Literacy Video Collection**

For descriptions see individual titles:
Classroom Management [143548]
Guided Reading [143549]

* **Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement**

143324 VH
A 60 min 1999 NES
Create an environment in your school that unites educators in working together to impact students in their quest to attain excellence. Acquire the strategies, principles, and framework of a Professional Learning Community by experiencing the extraordinary results in some of the best schools in North America. The program is designed to involve your staff in reflective activities, group discussions, and observations of educators at work in real school settings. (370.1)

Education; Learning; Teaching

* **Response to Intervention: Part 1: What It Is and What It Isn't Part 2: Key Components RTI Webinar Discussion**

143973 DVD
T 60 min MDESE
(371)

* **Seeing Possibilities: An Inside View of Units of Study for Teaching Writing, Grades 3-5**

143581 DVD
T 120 min 2007 Heinemann
In this DVD, Lucy Calkins and her colleagues open the doors of their classrooms and invite you to eavesdrop on their elementary writing workshops for grades 3-5. (371)
Teaching; Writing; Education

* **Stepping Up With Literacy Stations: Design and Instruction in Grades 3-6**

143673 DVD
T 90 min 2007 Stenhouse Publishers
Literacy work stations have taken the primary grades by storm as teachers discover many ways to use them in supporting independent and thoughtful reading and writing. This program provides teachers in third grade and up a way to tap into the energy and excitement of this innovative management and learning system. It takes viewers into diverse third- and fifth-grade classrooms where Debbie Diller coaches and guides children and their teachers through the process of designing and implementing stations. (370)
Reading; Writing; Education; Teaching

* **The Teacher Series, Programs 1-3**

142435 VH
T 75 min 2001 ASCD
Includes the following programs:
Teacher as Intellectual Guide (25 min),
Teacher as Instructional Leader (25 min) and Teacher as Community Builder (25 min). By the end of these programs, viewers will be able to articulate what it means to be an intellectual guide and describe how this role changes a teacher's perspective of students from passive to active learners, identify key strategies for using constructivist learning while helping students meet local and state standards, assess their own roles as instructional leaders who provide input on district curriculum and materials and identify ways to increase this input if desired, identify instructional methods for reaching a broad range of students and meeting curricular goals, enumerate ways to build community inside and outside of the classroom and assess their own effectiveness in communicating with

Professional Development Resources

parents and community members.
(370)

Education; Teaching

* **The Teacher Series, Programs 4-6**

142436 VH

T 75 min 2001 ASCD

Includes the following programs: Teacher as Peer Coach (25 min), Teacher as Staff Developer (25 min) and Teacher as Reflective Learner (25 min). By the end of these programs, viewers will be able to articulate what it means to be a coach to another teacher, identify key strategies and steps in creating a positive coaching relationship with another teacher, including communication skills that help build this powerful relationship between colleagues, discuss the key principles of effective staff development, especially as it pertains to job-embedded learning, identify strategies and techniques for creating powerful staff development opportunities, discuss the importance of reflection in the art and practice of teaching, identify several strategies to encourage and enhance reflection of your own teaching practices and practice and provide feedback on reflective strategies and how they might work at your school site. (370)

Education; Teaching

Teaching Strategies That Promote Interpersonal And Cooperative Learning

133722 VH

T 129 min 1996 Canter & Associates

Developing Lifelong Series - This program shows examples of the Peer Practice strategy and the Jigsaw strategy to help students relate their learning to their personal experience and be able to develop interpersonal relationships in the learning process. (370000)

Teaching; Education

* **Through New Eyes: Examining the Culture of Your School**

143323 VH

A 30 min 2003 NES

This program tells a story of school culture through the experiences of a teenage boy. It places the student in two different schools and calls upon viewers to relate to his feelings, assess the practices of the schools, and most importantly, to examine the reality of their own school from a critical perspective. (370.1)

Education; Learning; Teaching

* **Through New Eyes: Examining the Culture of Your School**

144098 DVD

A 30 min 2003 NES

This program tells a story of school culture through the experiences of a teenage boy. It places the student in two different schools and calls upon viewers to relate to his feelings, assess the practices of the schools, and most importantly, to examine the reality of their own school from a critical perspective. (370.1)

Education; Learning; Teaching

* **A Visit to a Data-Driven School District**

143541 DVD

T 35 min 2006 ASCD

This program takes you to Community Consolidated School District 15 in Palatine, Illinois, where staff, students, and community members take an active role in a comprehensive approach toward data collection and analysis to ensure that efforts and resources are being used wisely and to fulfill the district goal of developing world-class learners for today's world. (370)

Education; Learning; Teaching

* **A Visit to a Differentiated Classroom**

143544 VH

T 60 min 2001 ASCD

This visit takes you inside Judy Rex's 3rd/4th grade differentiated classroom in Scottsdale, Arizona, where she uses a flexible approach to teaching and learning based on students' varied needs and interests; frames a standards-based curriculum around concepts and important ideas; fosters a strong sense of community with an emphasis on every student's value and growth as a learner; works with students who are active, involved learners and who make decisions and share responsibility for learning; and engages in continuous assessment of learning and encourages students to access their own work each day. (370)

Education; Teaching; Learning

* **A Visit to a Freshman Advisory Program**

143534 VH

T 26 min 2004 ASCD

This program takes you to Maine East High School in Park Ridge, Illinois. It features the school's program to transition freshmen into the academic and social culture of the high school. See how mentors chosen from the sophomore, junior, and senior classes take part in training, lead advisory activities, tutor freshmen, and participate in their regular classes as students and leaders. (370)

Teaching; Learning; Education

* **A Visit to Classrooms of Effective Teachers**

143535 DVD

T 40 min 2004 ASCD

This program takes you inside Charles Sumner Math and Science Community Academy in Chicago, Illinois, where team teachers Oscar Newman and Jesch Reyes organize instruction to reach every student, use self-reflection to improve their teaching skills, implement effective instructional strategies and monitor student progress. (370)

Teaching; Learning; Education

* **What Great Principals Do Differently**

143678 DVD

T 120 min 2007 Eye on Education

This DVD featuring Todd Whitaker contains the following six programs—Leadership Styles; It's People, Not Programs; Three Kinds of Teachers; Repair and Change; You are the Filter; and Raise the Praise—Minimize the Criticize. Also contains a copy of the best-selling book, *What Great Principals Do Differently: Fifteen Things That Matter Most.* (370)

Teaching; Education

* **What Great Teachers Do Differently**

143677 DVD

T 120 min 2007 Eye on Education

This DVD featuring Todd Whitaker contains the following eleven programs—The Standard of Greatness; Coming Across to Others; Why Do We Care About Great?; Random versus Pandom; Ten Days Out of Ten; Thinking Through Decisions; You Are the Filter; Building Trust; Raise the Praise—Minimize the Criticize; Making it Cool to Care; and Great Teachers Make the Difference. Also contains a copy of the best-selling book, *What Great Teachers Do Differently: 14 Things That Matter Most.* (370)

Teaching; Education

* **When I Grow Up...I Want to be a Teacher**

140090 VH

PI 15 min 2000 United Learning

This behind-the-scenes excursion follows a lucky student whose research on careers leads to her spending a day as a teaching assistant. She discovers that teaching is much more than assigning homework and giving tests. Teamwork, organization, and diplomacy are crucial in the classroom and in the school at large. (331)

Occupations; Teaching

Professional Development Resources

❖ **Worksheets Don't Grow**

Dendrites

143873 DVD

T 44 min 2006 Corwin Press

This multimedia kit gives staff developers the print and visual tools for teaching the latest brain-based techniques. Classroom footage focuses on six key brain-based strategies—storytelling, role play, movement, games, drawing, and graphic organizers—to help all students learn in ways that honor and respect their different learning styles. (370)

Teaching